

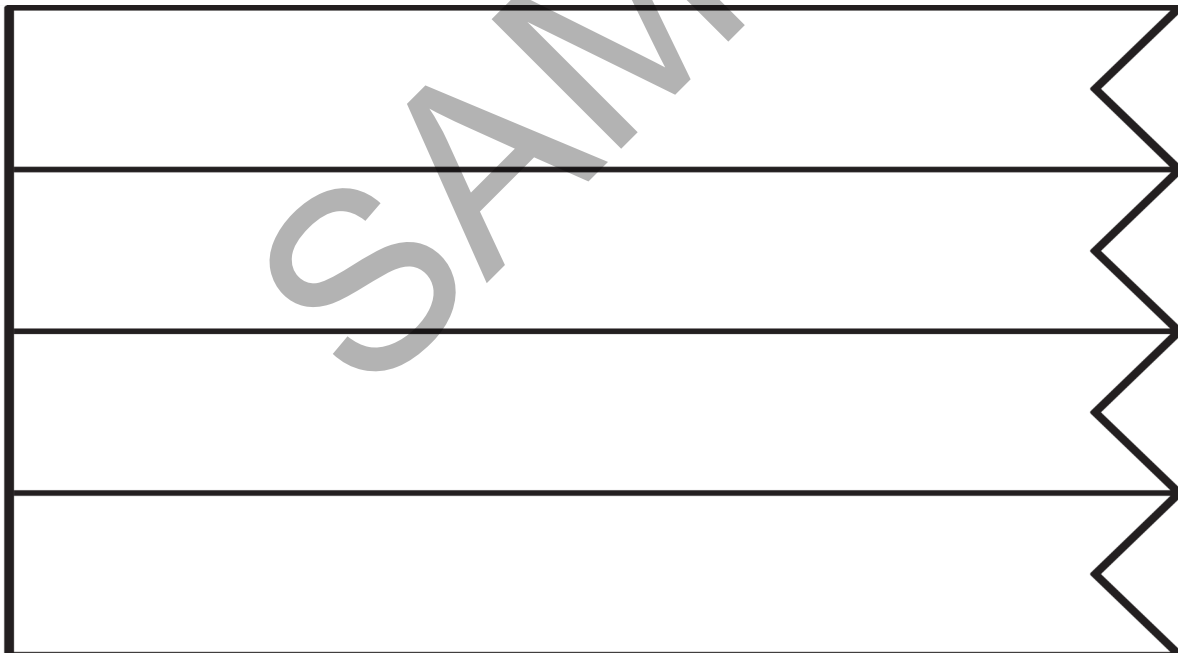
Classification of Living Things Notebook

Name four characteristics that all living things share.



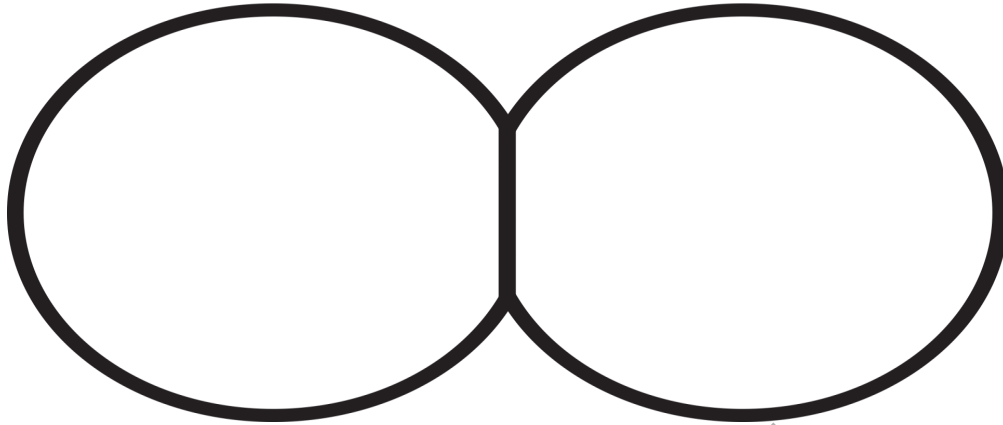
A set of four horizontal lines for writing, with a decorative zigzag edge on the right side. A large, light gray 'SAMPLE' watermark is diagonally across the page.

What four needs do most living things share?



A set of four horizontal lines for writing, with a decorative zigzag edge on the right side. A large, light gray 'SAMPLE' watermark is diagonally across the page.

What are the two main fields of study that are part of biology? What does each field study?

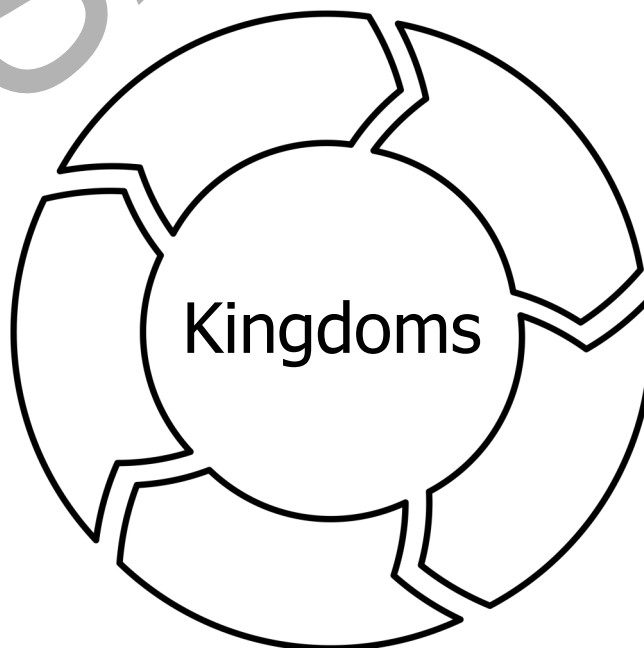


What are the three domains at the top of the classification system?

Three empty rounded rectangles arranged horizontally, intended for students to write the three domains of the classification system.

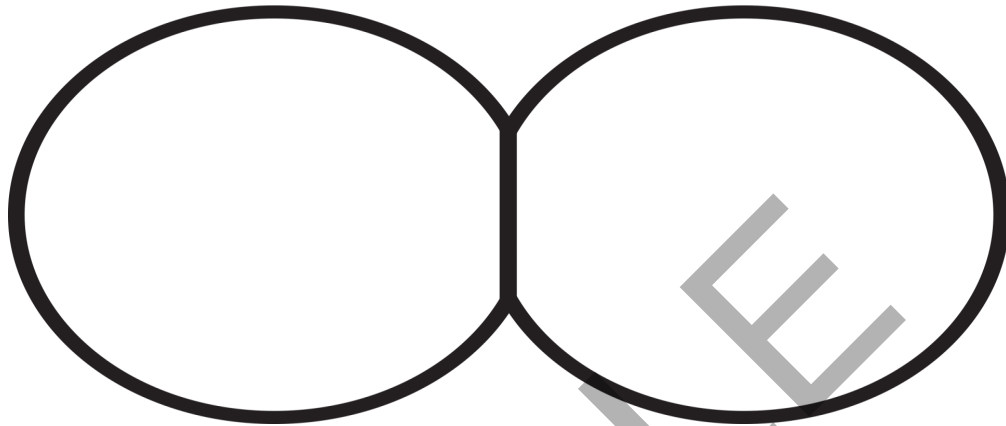
Which domain are animals part of? _____

What are the five kingdoms?



What sixth kingdom do some scientists recognize? What kingdom is it taken from?

What are two main characteristics of animals?



Illustrate some of the animals you could find in the Animalia kingdom.

A large, empty rectangular box with rounded corners, intended for a student to draw animals. A large, light gray, diagonal watermark with the word "SAMPLE" is overlaid across the entire page, passing through this box.

Name four groups of invertebrates that each belong to different phyla.

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What phylum for vertebrates is mentioned? _____

Illustrate some of the animals you could find in the Chordata phylum.

SAMPLE

What level of classification is beneath phylum? _____

For the four types of animals in the boxes that follow, write the name of the class each type belongs to and the characteristics all or most of the animals in the class share.

Amphibians

Class

Characteristics in Common

Reptiles

Class

Characteristics in Common

Birds

Class

Characteristics in Common

Mammals

Class

Characteristics in Common